Time Frame

Early Stage 1

Theme

Key Concept

**Focus for this unit - learning intention**

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| **Objective A**  **Communicate through speaking, listening, reading, writing, viewing and representing.** | **Objective B**  **Use language to shape and make meaning according to purpose, audience and context.** | **Objective C**  **Think in ways that are imaginative, creative, interpretive and critical.** | **Objective D**  **Express themselves and their relationships with others and their world.** | **Objective E**  **Learn and reflect on their learning through their study of English.** |
| ***Speaking and Listening 1***  ENe-1A communicates with peers and known adults in informal and guided activities demonstrating emerging skills of group interaction.   * Develop & apply contextual knowledge * Understand & apply knowledge of language forms and features * Respond to & compose texts   ***Writing & Representing 1***  ENe-2A composes simple texts to convey an idea or message   * Develop & apply contextual knowledge * Understand & apply knowledge of language forms and features * Respond to & compose texts   ***H’writing & Digital Technologies***  ENe-3A produces most lower case and upper case letters and uses digital technologies to construct texts   * Develop & apply contextual knowledge * Understand & apply knowledge of language forms and features * Respond to & compose texts   ***Reading & Viewing1***  ENe-4A demonstrates developing skills and strategies to read, view and comprehend short, predictable texts on familiar topics in different media and technologies   * Develop & apply contextual knowledge * Understand & apply knowledge of language forms and features * Develop and apply phonemic knowledge * Respond to, read & view texts   ***Spelling***  ENe-5A demonstrates developing skills in using letters, simple sound blends and some sight words to represent known words when spelling   * Develop & apply contextual knowledge * Understand & apply knowledge of language forms and features * Respond to & compose texts | ***Speaking and Listening 1***  ENe-6B recognises that there are different kinds of spoken texts with specific language features and shows an emerging awareness of some purposes for spoken language.   * Develop & apply contextual knowledge * Understand & apply knowledge of language forms and features * Respond to & compose texts   ***Writing & Representing 2***  ENe-7B recognises some different purposes for writing & that own texts differ in various ways.   * Develop & apply contextual knowledge * Understand & apply knowledge of language forms and features * Respond to & compose texts   ***Reading & Viewing 2***  ENe-8B demonstrates emerging *skills and* knowledge of texts to read and view, and shows developing awareness of  Subject matter purpose, audience and subject   * Develop & apply contextual knowledge * Understand & apply knowledge of language forms and features * Respond to, read & view texts   ***Grammar, Punctuation & Vocab***  ENe-9B demonstrates developing skills and knowledge in grammar, punctuation and vocabulary when responding to and composing texts.   * Develop & apply contextual knowledge * Understand & apply knowledge of language forms and features * Understanding & apply knowledge of vocabulary * Respond to & compose texts | ***Thinking Imaginatively & Creatively***  ENe-10C thinks imaginatively and creatively about familiar topics, simple ideas and the basic features of texts when responding to and composing texts.   * Engage personally with texts * Develop and apply contextual knowledge * Understand and apply knowledge of language forms and features * Respond to and compose texts | ***Expressing Themselves***  ENe-11D responds to and composes simple texts about familiar aspects of the world and their own experiences.   * Engage personally with texts * Develop and apply contextual knowledge * Understand and apply knowledge of language forms and features * Respond to and compose texts | ***Reflecting on Learning***  ENe-12E demonstrates awareness of how to reflect on aspects of their own and others’ learning.   * Develop and apply contextual knowledge * Understand and apply knowledge of language forms and features * Respond to and compose texts |

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|  | Teaching/Learning Activities | Resources |
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| Assessment / Collecting Evidence | |
| Observation  Anecdotal Records  Checklist / Matrix  Rubric (CTJ)  Self-Assessment  Peer Assessment  Student Teacher Conference  Journals  Assessment task |  |

Possible Links to Other KLA’s

Mathematics

History

Science & Technology