Time Frame

Early Stage 1

Theme

Key Concept

**Focus for this unit - learning intention**

![C:\Users\SMEANEY\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\LTI9VDTR\MC900438249[1].wmf]()

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Objective A****Communicate through speaking, listening, reading, writing, viewing and representing.** | **Objective B****Use language to shape and make meaning according to purpose, audience and context.** | **Objective C****Think in ways that are imaginative, creative, interpretive and critical.** | **Objective D****Express themselves and their relationships with others and their world.** | **Objective E****Learn and reflect on their learning through their study of English.** |
| ***Speaking and Listening 1***ENe-1A communicates with peers and known adults in informal and guided activities demonstrating emerging skills of group interaction.* Develop & apply contextual knowledge
* Understand & apply knowledge of language forms and features
* Respond to & compose texts

***Writing & Representing 1***ENe-2A composes simple texts to convey an idea or message* Develop & apply contextual knowledge
* Understand & apply knowledge of language forms and features
* Respond to & compose texts

***H’writing & Digital Technologies***ENe-3A produces most lower case and upper case letters and uses digital technologies to construct texts* Develop & apply contextual knowledge
* Understand & apply knowledge of language forms and features
* Respond to & compose texts

***Reading & Viewing1***ENe-4A demonstrates developing skills and strategies to read, view and comprehend short, predictable texts on familiar topics in different media and technologies* Develop & apply contextual knowledge
* Understand & apply knowledge of language forms and features
* Develop and apply phonemic knowledge
* Respond to, read & view texts

***Spelling***ENe-5A demonstrates developing skills in using letters, simple sound blends and some sight words to represent known words when spelling* Develop & apply contextual knowledge
* Understand & apply knowledge of language forms and features
* Respond to & compose texts
 | ***Speaking and Listening 1***ENe-6B recognises that there are different kinds of spoken texts with specific language features and shows an emerging awareness of some purposes for spoken language.* Develop & apply contextual knowledge
* Understand & apply knowledge of language forms and features
* Respond to & compose texts

***Writing & Representing 2***ENe-7B recognises some different purposes for writing & that own texts differ in various ways.* Develop & apply contextual knowledge
* Understand & apply knowledge of language forms and features
* Respond to & compose texts

***Reading & Viewing 2***ENe-8B demonstrates emerging *skills and* knowledge of texts to read and view, and shows developing awareness ofSubject matter purpose, audience and subject* Develop & apply contextual knowledge
* Understand & apply knowledge of language forms and features
* Respond to, read & view texts

***Grammar, Punctuation & Vocab***ENe-9B demonstrates developing skills and knowledge in grammar, punctuation and vocabulary when responding to and composing texts.* Develop & apply contextual knowledge
* Understand & apply knowledge of language forms and features
* Understanding & apply knowledge of vocabulary
* Respond to & compose texts
 | ***Thinking Imaginatively & Creatively***ENe-10C thinks imaginatively and creatively about familiar topics, simple ideas and the basic features of texts when responding to and composing texts.* Engage personally with texts
* Develop and apply contextual knowledge
* Understand and apply knowledge of language forms and features
* Respond to and compose texts
 | ***Expressing Themselves***ENe-11D responds to and composes simple texts about familiar aspects of the world and their own experiences.* Engage personally with texts
* Develop and apply contextual knowledge
* Understand and apply knowledge of language forms and features
* Respond to and compose texts
 | ***Reflecting on Learning***ENe-12E demonstrates awareness of how to reflect on aspects of their own and others’ learning.* Develop and apply contextual knowledge
* Understand and apply knowledge of language forms and features
* Respond to and compose texts
 |

|  |  |  |
| --- | --- | --- |
|  | Teaching/Learning Activities | Resources |
| **Objective A****Communicate through speaking, listening, reading, writing, viewing and representing.** |  |  |
| **Objective B****Use language to shape and make meaning according to purpose, audience and context.** |  |  |
| **Objective C****Think in ways that are imaginative, creative, interpretive and critical.** |  |  |
| **Objective D****Express themselves and their relationships with others and their world.** |  |  |
| **Objective E****Learn and reflect on their learning through their study of English.** |  |  |

|  |
| --- |
| Assessment / Collecting Evidence |
| ObservationAnecdotal RecordsChecklist / MatrixRubric (CTJ)Self-AssessmentPeer AssessmentStudent Teacher ConferenceJournals Assessment task |  |

Possible Links to Other KLA’s

Mathematics

History

Science & Technology