`

Stage 2

Time Frame

Theme

Key Concept

**Focus for this unit - learning intention**

C:\Users\SMEANEY\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\LTI9VDTR\MC900438249[1].wmf

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Objective A**  **Communicate through speaking, listening, reading, writing, viewing and representing.** | **Objective B**  **Use language to shape and make meaning according to purpose, audience and context.** | **Objective C**  **Think in ways that are imaginative, creative, interpretive and critical.** | **Objective D**  **Express themselves and their relationships with others and their world.** | **Objective E**  **Learn and reflect on their learning through their study of English.** |
| ***Speaking and Listening 1***  EN2-1A Communicates in a range of informal and formal contexts by adopting a range of roles in group, classroom, school and community contexts   * Develop & apply contextual knowledge * Understand & apply knowledge of language forms and features. * Respond to & compose texts   ***Writing & Representing 1***  EN2-2A Plans, composes and reviews a range of texts that are more demanding in terms of topic, audience and language   * Develop & apply contextual knowledge * Understand & apply knowledge of language forms and features * Respond to & compose texts   ***H’writing & Digital Technologies***  EN2-3A Uses effective handwriting and publishes texts using digital technologies   * Develop & apply contextual knowledge * Understand & apply knowledge of language forms and features * Respond to & compose texts   ***Reading & Viewing1***  EN2-4A Uses an increasing range of skills, strategies and knowledge to fluently read, view and comprehend a range of texts on increasingly challenging topics in different media and technologies   * Develop & apply contextual knowledge * Understand & apply knowledge of language forms and features * Develop and apply graphological, phonological, syntactic & semantic knowledge. * Respond to, read & view texts   ***Spelling***  EN2-5A Uses a range of strategies, including knowledge of letter–sound correspondences and common letter patterns, to spell familiar and some unfamiliar words   * Develop & apply contextual knowledge * Understand & apply knowledge of language forms and features * Respond to & compose texts | ***Speaking and Listening 2***  EN2-6B Identifies the effect of purpose and audience on spoken texts, distinguishes between different forms of English and identifies organisational patterns and features   * Develop & apply contextual knowledge * Understand & apply knowledge of language forms and features * Respond to & compose texts   ***Writing & Representing 2***  EN2-7B Identifies and uses language forms and features in their own writing appropriate to a range of purposes, audiences and contexts   * Develop & apply contextual knowledge * Understand & apply knowledge of language forms and features * Respond to & compose texts   ***Reading & Viewing 2***  EN2-8B Identifies and compares different kinds of texts when reading and viewing and shows an understanding of purpose, audience and subject matter   * Develop & apply contextual knowledge * Understand & apply knowledge of language forms and features * Respond to, read & view texts   ***Grammar, Punctuation & Vocab***  EN2-9B Uses effective and accurate sentence structure, grammatical features, punctuation conventions and vocabulary relevant to the type of text when responding to and composing texts   * Develop & apply contextual knowledge * Understand & apply knowledge of language forms and features * Understanding & apply knowledge of vocabulary | ***Thinking Imaginatively & Creatively***  EN2-10C Thinks imaginatively, creatively and interpretively about information, ideas and texts when responding to and composing texts   * Engage personally with texts * Develop and apply contextual knowledge * Understand and apply knowledge of language forms and features * Respond to and compose texts | ***Expressing Themselves***  EN2-11D Responds to and composes a range of texts that express viewpoints of the world similar to and different from their own   * Engage personally with texts * Develop and apply contextual knowledge * Understand and apply knowledge of language forms and features * Respond to and compose texts | ***Reflecting on Learning***  EN2-12E Recognises and uses an increasing range of strategies to reflect on their own and others’ learning   * Develop and apply contextual knowledge * Understand and apply knowledge of language forms and features * Respond to and compose texts |

|  |  |  |
| --- | --- | --- |
|  | Teaching/Learning Activities | Resources |
| **Objective A**  **Communicate through speaking, listening, reading, writing, viewing and representing.** |  |  |
| **Objective B**  **Use language to shape and make meaning according to purpose, audience and context.** |  |  |
| **Objective C**  **Think in ways that are imaginative, creative, interpretive and critical.** |  |  |
| **Objective D**  **Express themselves and their relationships with others and their world.** |  |  |
| **Objective E**  **Learn and reflect on their learning through their study of English.** |  |  |

|  |  |
| --- | --- |
| Assessment / Collecting Evidence | |
| Observation  Anecdotal Records  Checklist / Matrix  Rubric (CTJ)  Self-Assessment  Peer Assessment  Student Teacher Conference  Journals  Assessment task |  |

Possible Links to Other KLA’s

Mathematics

History

Science & Technology