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Stage 2

Time Frame

Theme

Key Concept

**Focus for this unit - learning intention**

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| **Objective A****Communicate through speaking, listening, reading, writing, viewing and representing.** | **Objective B****Use language to shape and make meaning according to purpose, audience and context.** | **Objective C****Think in ways that are imaginative, creative, interpretive and critical.** | **Objective D****Express themselves and their relationships with others and their world.** | **Objective E****Learn and reflect on their learning through their study of English.** |
| ***Speaking and Listening 1***EN2-1A Communicates in a range of informal and formal contexts by adopting a range of roles in group, classroom, school and community contexts * Develop & apply contextual knowledge
* Understand & apply knowledge of language forms and features.
* Respond to & compose texts

***Writing & Representing 1***EN2-2A Plans, composes and reviews a range of texts that are more demanding in terms of topic, audience and language * Develop & apply contextual knowledge
* Understand & apply knowledge of language forms and features
* Respond to & compose texts

***H’writing & Digital Technologies***EN2-3A Uses effective handwriting and publishes texts using digital technologies * Develop & apply contextual knowledge
* Understand & apply knowledge of language forms and features
* Respond to & compose texts

***Reading & Viewing1***EN2-4A Uses an increasing range of skills, strategies and knowledge to fluently read, view and comprehend a range of texts on increasingly challenging topics in different media and technologies * Develop & apply contextual knowledge
* Understand & apply knowledge of language forms and features
* Develop and apply graphological, phonological, syntactic & semantic knowledge.
* Respond to, read & view texts

***Spelling***EN2-5A Uses a range of strategies, including knowledge of letter–sound correspondences and common letter patterns, to spell familiar and some unfamiliar words * Develop & apply contextual knowledge
* Understand & apply knowledge of language forms and features
* Respond to & compose texts
 | ***Speaking and Listening 2***EN2-6B Identifies the effect of purpose and audience on spoken texts, distinguishes between different forms of English and identifies organisational patterns and features * Develop & apply contextual knowledge
* Understand & apply knowledge of language forms and features
* Respond to & compose texts

***Writing & Representing 2***EN2-7B Identifies and uses language forms and features in their own writing appropriate to a range of purposes, audiences and contexts * Develop & apply contextual knowledge
* Understand & apply knowledge of language forms and features
* Respond to & compose texts

***Reading & Viewing 2***EN2-8B Identifies and compares different kinds of texts when reading and viewing and shows an understanding of purpose, audience and subject matter * Develop & apply contextual knowledge
* Understand & apply knowledge of language forms and features
* Respond to, read & view texts

***Grammar, Punctuation & Vocab***EN2-9B Uses effective and accurate sentence structure, grammatical features, punctuation conventions and vocabulary relevant to the type of text when responding to and composing texts * Develop & apply contextual knowledge
* Understand & apply knowledge of language forms and features
* Understanding & apply knowledge of vocabulary
 | ***Thinking Imaginatively & Creatively***EN2-10C Thinks imaginatively, creatively and interpretively about information, ideas and texts when responding to and composing texts * Engage personally with texts
* Develop and apply contextual knowledge
* Understand and apply knowledge of language forms and features
* Respond to and compose texts
 | ***Expressing Themselves***EN2-11D Responds to and composes a range of texts that express viewpoints of the world similar to and different from their own * Engage personally with texts
* Develop and apply contextual knowledge
* Understand and apply knowledge of language forms and features
* Respond to and compose texts
 | ***Reflecting on Learning***EN2-12E Recognises and uses an increasing range of strategies to reflect on their own and others’ learning * Develop and apply contextual knowledge
* Understand and apply knowledge of language forms and features
* Respond to and compose texts
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|  | Teaching/Learning Activities | Resources |
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| **Objective C****Think in ways that are imaginative, creative, interpretive and critical.** |  |  |
| **Objective D****Express themselves and their relationships with others and their world.** |  |  |
| **Objective E****Learn and reflect on their learning through their study of English.** |  |  |

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| Assessment / Collecting Evidence |
| ObservationAnecdotal RecordsChecklist / MatrixRubric (CTJ)Self-AssessmentPeer AssessmentStudent Teacher ConferenceJournals Assessment task |  |

Possible Links to Other KLA’s

Mathematics

History

Science & Technology