Stage 3

Time Frame

Theme

Key Concept

**Focus for this unit - learning intention**

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| **Objective A**  **Communicate through speaking, listening, reading, writing, viewing and representing.** | **Objective B**  **Use language to shape and make meaning according to purpose, audience and context.** | **Objective C**  **Think in ways that are imaginative, creative, interpretive and critical.** | **Objective D**  **Express themselves and their relationships with others and their world.** | **Objective E**  **Learn and reflect on their learning through their study of English.** |
| ***Speaking and Listening***  EN3-1A Communicates effectively for a variety of audiences and purposes using increasingly challenging topics, ideas, issues and language forms and features.   * Develop & apply contextual knowledge * Understand & apply knowledge of language forms and features * Respond to & compose texts   ***Writing & Representing***  EN3-2A Composes, edits and presents well-structured and coherent texts   * Engage personally with texts * Develop & apply contextual knowledge * Understand & apply knowledge of language forms and features * Respond to & compose texts   ***Reading & Viewing***  EN3-3A Uses an integrated range of skills, strategies and knowledge to read, view and comprehend a wide range of texts in different media and technologies.   * Develop & apply contextual knowledge * Understand & apply knowledge of language forms and features * Respond to, read & view texts   ***Spelling***  EN3-4A draws on appropriate strategies to accurately spell familiar and unfamiliar words when composing texts.   * Develop & apply contextual knowledge * Understand & apply knowledge of language forms and features * Respond to & compose texts | ***Responding and Composing***  EN3-5B Discusses how language is used to achieve a widening range of purposes for a widening range of audiences and contexts   * Develop & apply contextual knowledge * Understand & apply knowledge of language forms and features * Respond to & compose texts   ***Grammar, Punctuation & Vocab***  EN3-6B Uses knowledge of sentence structure, grammar, punctuation and vocabulary to respond to and compose clear and cohesive texts in different media and technologies.   * Develop & apply contextual knowledge * Understand & apply knowledge of language forms and features * Respond to & compose texts * Understanding & apply knowledge of vocabulary | ***Thinking Imaginatively & Creatively***  EN3-7C thinks imaginatively, creatively, interpretively and critically about information and ideas and identifies connections between texts when responding to and composing texts   * Engage personally with texts * Develop and apply contextual knowledge * Understand and apply knowledge of language forms and features * Respond to and compose texts | ***Expressing Themselves***  EN3-8D Identifies and considers how different viewpoints of their world, including aspects of culture, are represented in texts.   * Engage personally with texts * Develop and apply contextual knowledge * Understand and apply knowledge of language forms and features * Respond to and compose texts | ***Reflecting on Learning***  EN3-9E recognises, reflects on and assesses their strengths as a learner   * Develop and apply contextual knowledge * Understand and apply knowledge of language forms and features * Respond to and compose texts |

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|  | Teaching/Learning Activities | Resources |
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| Assessment / Collecting Evidence | |
| Observation  Anecdotal Records  Checklist / Matrix  Rubric (CTJ)  Self-Assessment  Peer Assessment  Student Teacher Conference  Journals  Assessment task |  |

Possible Links to Other KLA’s

Mathematics

History

Science & Technology