Stage 3

Time Frame

Theme

Key Concept

**Focus for this unit - learning intention**

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| **Objective A****Communicate through speaking, listening, reading, writing, viewing and representing.** | **Objective B****Use language to shape and make meaning according to purpose, audience and context.** | **Objective C****Think in ways that are imaginative, creative, interpretive and critical.** | **Objective D****Express themselves and their relationships with others and their world.** | **Objective E****Learn and reflect on their learning through their study of English.** |
| ***Speaking and Listening*** EN3-1A Communicates effectively for a variety of audiences and purposes using increasingly challenging topics, ideas, issues and language forms and features.* Develop & apply contextual knowledge
* Understand & apply knowledge of language forms and features
* Respond to & compose texts

***Writing & Representing*** EN3-2A Composes, edits and presents well-structured and coherent texts * Engage personally with texts
* Develop & apply contextual knowledge
* Understand & apply knowledge of language forms and features
* Respond to & compose texts

***Reading & Viewing***EN3-3A Uses an integrated range of skills, strategies and knowledge to read, view and comprehend a wide range of texts in different media and technologies. * Develop & apply contextual knowledge
* Understand & apply knowledge of language forms and features
* Respond to, read & view texts

***Spelling***EN3-4A draws on appropriate strategies to accurately spell familiar and unfamiliar words when composing texts. * Develop & apply contextual knowledge
* Understand & apply knowledge of language forms and features
* Respond to & compose texts
 | ***Responding and Composing***EN3-5B Discusses how language is used to achieve a widening range of purposes for a widening range of audiences and contexts * Develop & apply contextual knowledge
* Understand & apply knowledge of language forms and features
* Respond to & compose texts

***Grammar, Punctuation & Vocab***EN3-6B Uses knowledge of sentence structure, grammar, punctuation and vocabulary to respond to and compose clear and cohesive texts in different media and technologies. * Develop & apply contextual knowledge
* Understand & apply knowledge of language forms and features
* Respond to & compose texts
* Understanding & apply knowledge of vocabulary
 | ***Thinking Imaginatively & Creatively***EN3-7C thinks imaginatively, creatively, interpretively and critically about information and ideas and identifies connections between texts when responding to and composing texts * Engage personally with texts
* Develop and apply contextual knowledge
* Understand and apply knowledge of language forms and features
* Respond to and compose texts
 | ***Expressing Themselves***EN3-8D Identifies and considers how different viewpoints of their world, including aspects of culture, are represented in texts. * Engage personally with texts
* Develop and apply contextual knowledge
* Understand and apply knowledge of language forms and features
* Respond to and compose texts
 | ***Reflecting on Learning***EN3-9E recognises, reflects on and assesses their strengths as a learner * Develop and apply contextual knowledge
* Understand and apply knowledge of language forms and features
* Respond to and compose texts
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|  | Teaching/Learning Activities | Resources |
| **Objective A****Communicate through speaking, listening, reading, writing, viewing and representing.** |  |  |
| **Objective B****Use language to shape and make meaning according to purpose, audience and context.** |  |  |
| **Objective C****Think in ways that are imaginative, creative, interpretive and critical.** |  |  |
| **Objective D****Express themselves and their relationships with others and their world.** |  |  |
| **Objective E****Learn and reflect on their learning through their study of English.** |  |  |

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| Assessment / Collecting Evidence |
| ObservationAnecdotal RecordsChecklist / MatrixRubric (CTJ)Self-AssessmentPeer AssessmentStudent Teacher ConferenceJournals Assessment task |  |

Possible Links to Other KLA’s

Mathematics

History

Science & Technology