Time Frame

Stage 1

Theme

Key Concept

**Focus for this unit - learning intention**

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| **Objective A****Communicate through speaking, listening, reading, writing, viewing and representing.** | **Objective B****Use language to shape and make meaning according to purpose, audience and context.** | **Objective C****Think in ways that are imaginative, creative, interpretive and critical.** | **Objective D****Express themselves and their relationships with others and their world.** | **Objective E****Learn and reflect on their learning through their study of English.** |
| ***Speaking and Listening 1***EN1-1A Communicates with a range of people in informal & guided activities demonstrating interaction skills and considers how own communication is adjusted in different situations.* Develop & apply contextual knowledge
* Understand & apply knowledge of language forms and features
* Respond to & compose texts

***Writing & Representing 1***EN1-2A Plans, composes and reviews a small range of simple texts for a variety of purposes on familiar topics for known readers and viewers. * Develop & apply contextual knowledge
* Understand & apply knowledge of language forms and features
* Respond to & compose texts

***H’writing & Digital Technologies***EN1-3A Composes texts using letters of consistent size & slope & uses digital technologies.* Develop & apply contextual knowledge
* Understand & apply knowledge of language forms and features
* Respond to & compose texts

***Reading & Viewing1***EN1-4A draws on an increasing range of skills and strategies to fluently read, view and comprehend a range of texts on less familiar topics in different media and technologies. * Develop & apply contextual knowledge
* Understand & apply knowledge of language forms and features
* Develop and apply graphological, phonological, syntactic & semantic knowledge.
* Respond to, read & view texts

***Spelling***EN1-5A Uses a variety of strategies, including knowledge of sight words and letter–sound correspondences, to spell familiar words. * Develop & apply contextual knowledge
* Understand & apply knowledge of language forms and features
* Respond to & compose texts
 | ***Speaking and Listening 1***EN1-6B Recognises a range of purposes & audiences for spoken language & recognisesorganisational patterns & features of predictable spoken texts* Develop & apply contextual knowledge
* Understand & apply knowledge of language forms and features
* Respond to & compose texts

***Writing & Representing 2***EN1-7B Identifies how language use in their own writing differs according to their purpose, audience and subject matter. * Develop & apply contextual knowledge
* Understand & apply knowledge of language forms and features
* Respond to & compose texts

***Reading & Viewing 2***EN1-8B recognises that there are different kinds of texts when reading and viewing and shows an awareness of purpose, audience and subject matter. * Develop & apply contextual knowledge
* Understand & apply knowledge of language forms and features
* Respond to, read & view texts

***Grammar, Punctuation & Vocab***EN1-9B Uses basic grammatical features, punctuation conventions and vocabulary appropriate to the type of text when responding to and composing texts. * Develop & apply contextual knowledge
* Understand & apply knowledge of language forms and features
* Understanding & apply knowledge of vocabulary
* Respond to & compose texts
 | ***Thinking Imaginatively & Creatively***EN1-10C Thinks imaginatively and creatively about familiar topics, ideas and texts when responding to and composing texts. * Engage personally with texts
* Develop and apply contextual knowledge
* Understand and apply knowledge of language forms and features
* Respond to and compose texts
 | ***Expressing Themselves***EN1-11D Responds to and composes a range of texts about familiar aspects of the world and their own experiences.* Engage personally with texts
* Develop and apply contextual knowledge
* Understand and apply knowledge of language forms and features
* Respond to and compose texts
 | ***Reflecting on Learning***EN1-12E Identifies and discusses aspects of their own and others’ learning. * Develop and apply contextual knowledge
* Understand and apply knowledge of language forms and features
* Respond to and compose texts
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|  | Teaching/Learning Activities | Resources |
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| **Objective C****Think in ways that are imaginative, creative, interpretive and critical.** |  |  |
| **Objective D****Express themselves and their relationships with others and their world.** |  |  |
| **Objective E****Learn and reflect on their learning through their study of English.** |  |  |

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| Assessment / Collecting Evidence |
| ObservationAnecdotal RecordsChecklist / MatrixRubric (CTJ)Self-AssessmentPeer AssessmentStudent Teacher ConferenceJournals Assessment task |  |

Possible Links to Other KLA’s

Science & Technology

Mathematics

History