Time Frame

Stage 1

Theme

Key Concept

**Focus for this unit - learning intention**

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| **Objective A**  **Communicate through speaking, listening, reading, writing, viewing and representing.** | **Objective B**  **Use language to shape and make meaning according to purpose, audience and context.** | **Objective C**  **Think in ways that are imaginative, creative, interpretive and critical.** | **Objective D**  **Express themselves and their relationships with others and their world.** | **Objective E**  **Learn and reflect on their learning through their study of English.** |
| ***Speaking and Listening 1***  EN1-1A Communicates with a range of people in informal & guided activities demonstrating interaction skills and considers how own communication is adjusted in different situations.   * Develop & apply contextual knowledge * Understand & apply knowledge of language forms and features * Respond to & compose texts   ***Writing & Representing 1***  EN1-2A Plans, composes and reviews a small range of simple texts for a variety of purposes on familiar topics for known readers and viewers.   * Develop & apply contextual knowledge * Understand & apply knowledge of language forms and features * Respond to & compose texts   ***H’writing & Digital Technologies***  EN1-3A Composes texts using letters of consistent size & slope & uses digital technologies.   * Develop & apply contextual knowledge * Understand & apply knowledge of language forms and features * Respond to & compose texts   ***Reading & Viewing1***  EN1-4A draws on an increasing range of skills and strategies to fluently read, view and comprehend a range of texts on less familiar topics in different media and technologies.   * Develop & apply contextual knowledge * Understand & apply knowledge of language forms and features * Develop and apply graphological, phonological, syntactic & semantic knowledge. * Respond to, read & view texts   ***Spelling***  EN1-5A Uses a variety of strategies, including knowledge of sight words and letter–sound correspondences, to spell familiar words.   * Develop & apply contextual knowledge * Understand & apply knowledge of language forms and features * Respond to & compose texts | ***Speaking and Listening 1***  EN1-6B Recognises a range of purposes & audiences for spoken language & recognises  organisational patterns & features of predictable spoken texts   * Develop & apply contextual knowledge * Understand & apply knowledge of language forms and features * Respond to & compose texts   ***Writing & Representing 2***  EN1-7B Identifies how language use in their own writing differs according to their purpose, audience and subject matter.   * Develop & apply contextual knowledge * Understand & apply knowledge of language forms and features * Respond to & compose texts   ***Reading & Viewing 2***  EN1-8B recognises that there are different kinds of texts when reading and viewing and shows an awareness of purpose, audience and subject matter.   * Develop & apply contextual knowledge * Understand & apply knowledge of language forms and features * Respond to, read & view texts   ***Grammar, Punctuation & Vocab***  EN1-9B Uses basic grammatical features, punctuation conventions and vocabulary appropriate to the type of text when responding to and composing texts.   * Develop & apply contextual knowledge * Understand & apply knowledge of language forms and features * Understanding & apply knowledge of vocabulary * Respond to & compose texts | ***Thinking Imaginatively & Creatively***  EN1-10C Thinks imaginatively and creatively about familiar topics, ideas and texts when responding to and composing texts.   * Engage personally with texts * Develop and apply contextual knowledge * Understand and apply knowledge of language forms and features * Respond to and compose texts | ***Expressing Themselves***  EN1-11D Responds to and composes a range of texts about familiar aspects of the world and their own experiences.   * Engage personally with texts * Develop and apply contextual knowledge * Understand and apply knowledge of language forms and features * Respond to and compose texts | ***Reflecting on Learning***  EN1-12E Identifies and discusses aspects of their own and others’ learning.   * Develop and apply contextual knowledge * Understand and apply knowledge of language forms and features * Respond to and compose texts |

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|  | Teaching/Learning Activities | Resources |
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| Assessment / Collecting Evidence | |
| Observation  Anecdotal Records  Checklist / Matrix  Rubric (CTJ)  Self-Assessment  Peer Assessment  Student Teacher Conference  Journals  Assessment task |  |

Possible Links to Other KLA’s

Science & Technology

Mathematics

History