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|  | **GPLA Curriculum Plan** 2015 – 2017 | | | |
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| Implementation and internal progress monitoring | | GLENMORE PARK LEARNING ALLIANCE | | |

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| **Strategic direction 3**: Curriculum | | | | | | | |  | |
| Project leaders: Kaylene McCormick(GPHS)+ Catherine McCann-Smith (SCPS) Carol Frith(EPPS) | | | | | Off track Implementation delayed On track | | | | |
| **2015** | TERM 1 | | TERM 2 | | | TERM 3 | | TERM 4 | |
| **PROCESS** | **MID TERM** | **END TERM** | **MID TERM** | **END TERM** | | **MID TERM** | **END TERM** | **MID TERM** | **END TERM** |
| **Enter the key milestones to monitor and track delivery of the outcomes** | | | | | | | | | |
| Professional learning in each curriculum area by utilising expertise of members of the learning alliance, including TeachMeets and joint parent/community workshops. | Curriculum team committee formed across the GPLA | Create an expertise register across the GPLA  Update the contact person @ each school to Professional learning via email and website calendar(Brad) | Planning of Parent Maths Forum for term 3 (personnel,flier,venue,time, food etc)  Finalise History Units and shared resources | Survey for term 4 PL session formulated using Survey Monkey | | Joint parent/carer workshop (Maths) to coincide with Education/Numeracy Week  Survey results re PL needs distributed to schools  PL planning for Term 4 | Finalise the arrangements and development of Geography inservice |  | 2016: Deliver 2 professional learning sessions based on current teacher needs/wants |
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| Continue to strengthen links with Pre School and ES1  Stage 3 and Stage 4 | TOWN training across stages 3 and 4  Data analysis of numeracy continuum stages 2,3 and 4(with GPHS and feeder schools) | Maths teaching observations Stage 4 |  | Maths teaching observations Stage 4  Consistency with Aspects 4 and 5, (Place Value Multiplication and Division)  Information sharing with GPHS | | Consistency with Aspects 4 and 5, (Place Value Multiplication and Division)  Information sharing with GPHS | Maths teaching observations Stage 4  Consistency with Aspects 4 and 5, (Place Value Multiplication and Division)  Information sharing with GPHS | Consistency with Aspects 4 and 5, (Place Value Multiplication and Division)  Information sharing with GPHS | Maths teaching observations Stage 4 |
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| **Enter the evaluation activity for this period** | | | | | | | | | |
| [Establish a plan to evaluate Effectiveness] |  |  |  |  | |  |  |  | Outcomes 2015 |
|  |  |  |  | |  |  |  |  |
| **Identify the resources required to achieve the above milestones** | | | | | | | | | |
| [Monitor efficient and effective use of resources] |  |  |  |  | |  |  |  | Outcomes 2015 |
|  |  |  |  | |  |  |  |  |