**GPLA Plan** 2015 – 2017



Implementation and internal progress monitoring Glenmore Park Learning Alliance

**Strategic direction 1**: Leadership

Project leaders: Kerri Rooney, Mark Arnold, Nathan Smith Off track  Implementation delayed  On track 

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| **2015** | TERM 1 |  | TERM 2 |  | TERM 3 |  | TERM 4 |
| **PROCESS** | **MID TERM** | **END TERM** | **MID TERM** | **END TERM** | **MID TERM** | **END TERM** | **MID TERM** | **END TERM** |

## Enter the key milestones to monitor and track delivery of the outcomes

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| Establish networks to share ideas, knowledge, skills, practices and products that support accreditation at a variety of levels. |    |    | Develop and distribute survey to identify current levels of accreditation across the GPLA and to determine interest for higher levels   | Meet with sub-committee to analyse results, and create an event for interested teachers.    | Accreditation @ higher levels meeting 1: introduction to accreditation at higher levels   | Accreditation @ higher levels meeting 2: Looking at the evidence   | Accreditation @ higher levels meeting 3: What is my evidence?   | Evaluate process: gather feedback from participants to determine direction for 2017   |

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| Networking and Professional Development Opportunities through role models and guest speakers  |  |  |  | Guest Speaker  |  | Guest Speaker | Guest Speaker | Outcomes 2016 |
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|  |    |    |    |    |    |    |    |    |

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| Student leadership |  |  |  |

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| ‘Young Leaders Day’ |
| at local level for LA |
| aspiring young |
| leaders |

 |  |  |  Meeting to plan Captains and Vice Captains day | Sub Committee formed to start planning/organizing 2017 Young Leaders Day |  |  |  | School Captains and Vice Captains Reflection Day |  |  |  | Outcomes 2016 |
| skills are developed, |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| supported and |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| celebrated across the |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LA schools |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |    |    |  |  |  |    |  |  |  |    |

**Enter the evaluation activity for this period**

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| [Establish a plan to evaluate Effectiveness] |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Establish list/record of needs, interests, etcYoung leaders evaluation form   |  |  |  | Outcomes 2015   |

 **Identify the resources required to achieve the above milestones**

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| [Monitor efficient and |  |  |  |  |  |  |  |  |  |  |  |  | Expertise around | Part of evaluation |  |  |  | Outcomes 2015 |
| effective use of |  |  |  |  |  |  |  |  |  |  |  |  | accreditation eg | process above |  |  |  |  |
| resources] |  |  |  |  |  |  |  |  |  |  |  |  | NSWIT, AITSL | Staff released to |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  | attend with sts/bus |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |    |    |  |  |  |    |