**CHANCE 1 – STAGE 1**

**OUTCOMES**

A student:

* MA1-1WM - describes mathematical situations and methods using everyday and some mathematical language, actions, materials, diagrams and symbols
* MA1-3WM - supports conclusions by explaining or demonstrating how answers were obtained
* MA1-18SP - recognises and describes the element of chance in everyday events

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| CONTENT | plan |
| **Identify outcomes of familiar [events](http://syllabus.bos.nsw.edu.au/glossary/mat/event/?ajax" \t "_blank" \o "Click for more information about 'events') involving [chance](http://syllabus.bos.nsw.edu.au/glossary/mat/probability/?ajax" \t "_blank" \o "Click for more information about 'chance') and describe them using everyday language, such as 'will happen', 'won't happen' or 'might happen' (ACMSP024)** |  |
| identify possible outcomes of familiar activities and events, eg the activities that might happen if the class is asked to sit on the floor in a [circle](http://syllabus.bos.nsw.edu.au/glossary/mat/circle/?ajax" \t "_blank" \o "Click for more information about 'circle') | 1, 2 |
| use everyday language to describe the possible outcomes of familiar activities and events, eg 'will happen', 'might happen', 'won't happen', 'probably' http://syllabus.bos.nsw.edu.au/wsimages/cca/l.png | 1, 2 |

**CHANCE 2 – STAGE 1**

**OUTCOMES**

A student:

* MA1-1WM - describes mathematical situations and methods using everyday and some mathematical language, actions, materials, diagrams and symbols
* MA1-18SP - recognises and describes the element of chance in everyday events

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| **CONTENT** | **plan** |
| **Identify practical activities and everyday [events](http://syllabus.bos.nsw.edu.au/glossary/mat/event/?ajax" \t "_blank" \o "Click for more information about 'events') that involve [chance](http://syllabus.bos.nsw.edu.au/glossary/mat/probability/?ajax" \t "_blank" \o "Click for more information about 'chance') (ACMSP047)** |  |
| recognise and describe the element of chance in familiar activities and events, eg 'I might play with my friend after school' http://syllabus.bos.nsw.edu.au/wsimages/cca/l.png | 3 |
| predict what might occur during the next lesson or in the near future, eg 'How many people might come to your party?', 'How likely is it to rain if there are no clouds in the sky?' (Communicating, Reasoning) CT | 3 |
|  |  |
| **Describe outcomes as 'likely' or 'unlikely' and identify some events as 'certain' or 'impossible' (ACMSP047)** |  |
| describe possible outcomes in everyday activities and events as being 'likely' or 'unlikely' to happen http://syllabus.bos.nsw.edu.au/wsimages/cca/l.pngCT | 4 |
| compare familiar activities and events and describe them as being 'likely' or 'unlikely' to happen http://syllabus.bos.nsw.edu.au/wsimages/cca/l.png | 4 |
| identify and distinguish between 'possible' and 'impossible' events | Missing |
| describe familiar events as being 'possible' or 'impossible', eg 'It is possible that it will rain today', 'It is impossible to roll a standard six-sided die and get a 7' (Communicating) | Missing |
| identify and distinguish between 'certain' and 'uncertain' events | 4 |
| describe familiar situations as being certain or uncertain, eg 'It is uncertain what the weather will be like tomorrow', 'It is certain that tomorrow is Saturday' (Communicating) | 4 |