TIME – EARLY STAGE ONE

OUTCOMES

A student:

* MAe-1WM

describes mathematical situations using everyday language, actions, materials and informal recordings

* MAe-13MG

sequences events, uses everyday language to describe the durations of events, and reads hour time on clocks

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| CONTENT | Plan |
| **Compare and order the duration of events using the everyday language of time (ACMMG007)** |  |
| use terms such as 'daytime', 'night-time', 'yesterday', 'today', 'tomorrow', 'before', 'after', 'next', 'morning' and 'afternoon' http://syllabus.bos.nsw.edu.au/wsimages/cca/l.png |  |
| sequence events in time |  |
| compare the duration of two events using everyday language, eg 'It takes me longer to eat my lunch than it does to clean my teeth' http://syllabus.bos.nsw.edu.au/wsimages/cca/l.png |  |
| describe events that take 'a long time' and events that take 'a short time' (Communicating) http://syllabus.bos.nsw.edu.au/wsimages/cca/l.png |  |
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| **Connect days of the week to familiar events and actions (ACMMG008)** |  |
| recall that there are seven days in a week |  |
| name and order the days of the week http://syllabus.bos.nsw.edu.au/wsimages/cca/l.png |  |
| classify weekdays and weekend days |  |
| relate events to a particular day or time of day, eg 'Assembly is on Tuesday', 'We come to school in the morning' SC |  |
| identify events that occur every day, eg 'We have news every day' (Communicating) |  |
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| **Tell time on the hour on analog and digital clocks** |  |
| read analog and digital clocks to the hour using the term 'o'clock' http://syllabus.bos.nsw.edu.au/wsimages/cca/l.png |  |
| describe the position of the hands on an analog clock when reading hour time http://syllabus.bos.nsw.edu.au/wsimages/cca/l.png |  |

**ALL UNITS ARE MISSING (4 Weeks of planning)**